



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
**UNIVERSITAS SYIAH KUALA**  
**UPT. PERPUSTAKAAN**

Darussalam – Banda Aceh, Tlp. (0651) 8012380, Kode Pos 23111  
Laman : <http://library.unsyiah.ac.id>, Email: [helpdesk.lib@unsyiah.ac.id](mailto:helpdesk.lib@unsyiah.ac.id)

---

## ELECTRONIC THESIS AND DISSERTATION UNSYIAH

### TITLE

THE USE OF THINK-ALOUD STRATEGY IN TEACHING READING (AN EXPERIMENTAL STUDY TO THE 11TH GRADE STUDENTS OF SMA LABORATORIUM UNSYIAH, BANDA ACEH)

### ABSTRACT

Surat Pernyataan  
(Original Literary Work Declaration)

Saya yang bertanda tangan dibawah ini:

Nama : Sepri Kurniadi

Nomor Induk Mahasiswa : 1209200080053

Jurusan/ Program Study : Pendidikan Bahasa Inggris/ Strata Dua

Judul Tugas Akhir (Thesis) : The Use of Think-Aloud Strategy in Teaching Reading (An Experimental Study to the 11th Grade Students of SMA Laboratorium Unsyiah, Banda Aceh)

Dengan ini menyatakan bahwa Tugas Akhir (Thesis) ini merupakan hasil karya tulis ilmiah saya sendiri, dan bukanlah merupakan karya orang lain yang pernah diajukan untuk memperoleh gelar sarjana ataupun magister dipublikasikan lewat media apapun. Adapun karya atau pendapat pihak lainyang dikutip, baik secara langsung atau tidak langsung ditulis sesuai dengan kaidah penulisan ilmiah yang berlaku.

Pernyataan ini saya buat dengan penuh tanggung jawab dan saya bersedia menerima segala konsekuensi apapun dengan aturan dan hukum yang berlaku bilamana dikemudian hari diketahui bahwa pernyataan saya ini tidak benar.

Banda Aceh, 19 September 2017

Sepri Kurniadi

### Abstract

Nama : Sepri Kurniadi

Student No : 1209200080053

Study Program : Master degree in English Education

Departement : English Education



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
**UNIVERSITAS SYIAH KUALA**  
**UPT. PERPUSTAKAAN**

Darussalam – Banda Aceh, Tlp. (0651) 8012380, Kode Pos 23111  
Laman : <http://library.unsyiah.ac.id>, Email: [helpdesk.lib@unsyiah.ac.id](mailto:helpdesk.lib@unsyiah.ac.id)

---

Title : The Use of Think-Aloud Strategy in Teaching Reading (An Experimental Study to the 11th Grade Students of SMA Laboratorium Unsyiah, Banda Aceh)

Keywords: Think-Aloud Strategy, teaching reading, reading skills, metacognitive awareness.

One of the English language skills should be mastered by Senior High Students in Indonesia is reading skill. This research aimed at investigating the effectiveness of using Think-Aloud Strategy in teaching reading. It also investigates the students' responses toward the implementation of Think-Aloud Strategy in teaching reading. The quasi experimental design with pre and posttests was used in this research. Two classes of second grade students of SMA Labschool Banda Aceh were chosen as the sample of the research with random sampling technique. The two classes were homogenous in nature. It can be chosen freely to be given the treatment. Each group consists of 25 students in experimental and control classes. The reading test (pre and posttest) and questionnaire were used as the instruments of the research. The data collected were analyzed using descriptive statistic through SPSS 20. The results found that the use of Think-Aloud Strategy improved students' reading scores and the students also gave positive response toward the use of the strategy in teaching reading. Therefore, the hypotheses of this research are accepted. It means that the use of Think Aloud Strategy improved students' reading score significantly as compared with the students who were not taught by using the strategy. Students also gave positive response to the implementation of the strategy in teaching reading. It can be concluded that the use of this strategy improved the second grade students' reading achievement significantly.